RELS 370 Alternative Healing: Healing Hearts and Spirits  
Summer 2017  
Departments of Religious Studies and Nursing in collaboration with Hebrew University, Hadassah School of Nursing

INSTRUCTORS | Drs. Deborah Kramer & Edward Zukowski  
CLASS MEETING DAY AND TIMES | June 5 – 15, 2017 in ISRAEL

COURSE DESCRIPTION:

A critical exploration in Israel, Christian, and of alternative modalities of healing that transcend the boundaries of conventional physical medicine and their spiritual implications for both the great Western and Eastern traditions. The topics range from classic faith-healing to the vibrational medicine of Richard Gerber. There will be presentations by and experiences under the guidance of Israeli experts in the various modalities from across the spectrum of Judaism, Christianity, and Islam.

PREREQUISITES, CO-REQUISITES, and CROSS-LISTING:

This course fulfills the second course in Religion required by the core curriculum (at College of Mount Saint Vincent) or an elective in the Humanities.

TEXTS AND OTHER INSTRUCTIONAL MATERIALS:


In addition, there will be notes and Power Points to be distributed by the main instructors.

COURSE OBJECTIVES and ASSESSMENT of STUDENT LEARNING

The objective of this course is that students attain the following learning outcomes. Students will be assessed through the mechanisms listed in the right-hand column for each outcome.

<table>
<thead>
<tr>
<th>Student Learning Outcome (Course)</th>
<th>Alignment with College/Core Outcomes and Department Learning Outcomes</th>
<th>Course Assessment</th>
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</thead>
</table>
| 1. to describe different kinds of anthropology (basic views of what a human is) that relate mind, body, and spirit | • mastery of content  
• analytical and critical thinking  
• written and oral communication | • discussions  
• Daily Journal  
• Paper: Reflection and critical Analysis of A particular Healing Modality |
2. to be able to provide and describe various modalities of alternative healing

<table>
<thead>
<tr>
<th>Graded Activities</th>
<th>Percent of Final Grade OR Point Value Assigned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Active discussions participation</td>
<td>20%</td>
</tr>
<tr>
<td>Daily Journal</td>
<td>40%</td>
</tr>
<tr>
<td>Paper</td>
<td>40%</td>
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3. to understand the religious implications and associations of these alternative modalities of healing

4. to encourage the students to reflect upon their own personal health, philosophies, and/or religious values entailed in the course material

GRADING POLICIES:

The following is a guideline concerning key areas considered during the grading process for this class.

COURSE POLICIES

*Academic Honesty*

Students are expected to familiarize themselves and comply with all College policies and procedures, including but not limited to the College policies on Academic Honesty and Student Conduct as described here [http://www.mountsaintvincent.edu/5162.htm](http://www.mountsaintvincent.edu/5162.htm) as well as all College policies and procedures described in the Student Handbook and, for undergraduates, the Undergraduate Catalogue, or for graduate students, the Graduate Catalogue.

*Academic Support Services*
The College of Mount Saint Vincent offers a range of academic support services which might be helpful to students in this course; these services are described at http://www.mountsaintvincent.edu/385.htm.

**Attendance**

Students are required to participate in all scheduled events. It should understood that extensive absence even for good reasons can affect the grade at the discretion of the structures.

**Disabilities**

Students who need special accommodations or services at the College of Mount Saint Vincent must provide the College up-to-date documentation verifying their specific diagnosed disability. These students should submit their documentation to verify eligibility under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Copies of the College’s Policy on Students with Learning Disabilities are available in the Office of Admission, the Office of the Dean of the Undergraduate College, the Center for Academic Advising, and the Academic Resource Center. In order for these accommodations to take effect, the student is advised to complete this process as soon as possible after admission to the College. In addition, students must sign an Authorized Release Form at the beginning of every semester that permits the College to disclose the student’s special accommodations. All accommodations and services are provided by the Academic Resource Center. Provisions may include note taking or books on tape, testing in the Center, professional tutoring, and additional services as needed. For more information, please see http://www.mountsaintvincent.edu/1311.htm.

**BLACKBOARD COURSE MANAGEMENT SYSTEM**

All assigned readings are posted under the “Content: Readings” subfolder. Students are expected to post at least twice a week to that week’s lesson on the Discussion Board.

**ADDITIONAL INFORMATION**

1. Students are responsible for all material covered during the course for which they are absent – both in terms of material and procedures, e.g., postponements, announcements, etc.

2. Messages from the instructors may be sent out from the instructors through Blackboard, e.g., about class postponement or cancellation, especially with respect to inclement weather. Students who do not ordinarily use their college e-mail address are responsible for whatever is sent out in this manner.

3. Students ought not to expect phone or e-mail responses from the instructors concerning routine matters that can easily be discussed before or after the course. Grades are NEVER discussed except in person.
4. The Journal: should include a summary of each day’s events and reflections on the impact of each of the individual experiences and modalities: physically, intellectually, emotionally, and spiritually. Have you noticed any changes in your consciousness or awareness. If so please describe. Have you any further questions you would like answered? (some of these may be addressed the following day during the trip.

5. The project: within ten days of the return home each students will submit a paper consisting of a personal reflection and analysis of the one particular healing modality that the student found most interesting or spiritually beneficial. This will also include a review of literature on this modality on recent literature within the past five years. A listing of relevant articles will be posted on Blackboard.

6. There is to be no texting during presentation and experiences.

COLLEGE POLICIES:

1. All written work must conform to standard English usage. Failure to meet such standards will affect the grade.

2. Statement on Academic Honesty (College’s Website 1/7/11):

Academic integrity should be reflected in all aspects of student work: Examinations, papers, laboratory work, oral reports, logs, and any other materials submitted in fulfillment of course requirements must be the student’s work. All types of academic fraud, the illicit giving and receiving of information on tests, the presentation of false data, multiple submissions, and plagiarism are all forms of cheating. Plagiarism is the passing off as your own someone else’s words or ideas whether from an electronic or print source. This may be done intentionally or unintentionally by documenting incorrectly, but in all cases is still plagiarism.

If students are unsure whether a specific course of action would constitute plagiarism or cheating, it is their responsibility to consult with their instructor in advance. It is also the students’ responsibility to read the College’s full plagiarism policy. This policy can be found in hard copy in Humanities Hall and on line on the College’s web site: www.mountsaintvincent.edu  Academic Programs and Courses  Academic Policies  Academic Honesty and Student Conduct  Plagiarism (or “Cheating” or “Fabrication”).

The College of Mount Saint Vincent is committed to helping students to uphold the ethical standards of academic integrity in all areas of study. The instructor has the right to use electronic devices to help prevent plagiarism.

3. Details on this syllabus may be changed in the event of extenuating circumstances.

IMPORTANT DATES

Inform the faculty of the topic of your paper before the end of the trip
Journals and final paper due no later than 2 weeks after return to USA

Selected Bibliography

See Chapter Eleven of Gerber for a listing of resources in all areas. In addition:


Dossey, Larry. *Space, Time, and Medicine*


Jahn, Robert and Dunne, Brenda. *Consciousness and the Source of Reality*. Princeton, NJ:


*Hands of Faith: Healers of Brazil*, 2001


Ropes to God: *Experiencing the Bushman Spiritual Universe*, 2003.


Walking Thunder: *Dine Medicine Woman*, 2001


